



Local Literacy Plan for COPE MIDDLE SCHOOL

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2023-2024



LOUISIANA'S LITERACY PILLARS



**LITERACY
GOALS**



**EXPLICIT INSTRUCTION,
INTERVENTIONS,
& EXTENSIONS**



**ONGOING
PROFESSIONAL
GROWTH**



FAMILIES

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.

Section 1a: Literacy Vision and Mission Statement

Literacy Vision

The overall vision of the Bossier Parish School System is to ensure all students acquire [21st-century skills](#) to be successful in a global society. Bossier Parish recognizes literacy as a fundamental right as well as a necessary life and career skill.

Literacy Vision: To nurture a student-focused learning environment where all



	<u>students become proficient readers, writers, speakers, and listeners in a continuously connected capacity that fosters college and career readiness.</u>
<i>Literacy Mission Statement</i>	<p><u>Literacy Mission: To provide <i>all</i> students with high-quality curricula, explicit instruction, and meaningful interactions that promote equity, literacy, and student ownership.</u></p> <p>We will achieve this in all classrooms by establishing and maintaining environments where we prioritize:</p> <ul style="list-style-type: none"> ● Providing every educator and student with access to Tier I curriculum ● Providing every educator with regular literacy-aligned professional development opportunities that lead to transparency and reflection of practice ● Incorporating the ongoing systematic, explicit instruction of Structured Literacy ● Addressing the need for transferable reading and writing skills between subject areas ● Analyzing data to inform decisions and address trends in instruction ● Nurturing a data-driven professional learning community that collaborates on a consistent basis ● Implementing evidence-based instructional practices, including purposeful planning ● Cultivating a growth mindset for all leaders, educators, and students

Section 1b: Goals	
<i>Goal 1 (Student-Focused)</i>	<p>Goal 1A: SWD - Fluency Growth</p> <ul style="list-style-type: none"> ○ 6th: By the end of 2023-2024 school year, 80% of the 6th-grade students with disabilities (SWD) receiving reading interventions will meet their individual growth goal in fluency. ○ 7th: By the end of the 2023-2024 school year, 80% of the 7th-grade students with disabilities (SWD) receiving reading interventions will



	<p>meet their individual growth goal in fluency.</p> <ul style="list-style-type: none"> ○ 8th: By the end of the 2023-2024 school year, 80% of the 8th-grade students with disabilities (SWD) receiving reading interventions will meet their individual growth goal in fluency. <p>Goal 1B: ELL</p> <ul style="list-style-type: none"> ● 42% of the Cope Middle School English Language Learner (ELL) students will reach their individual trajectory target by their 2023-2024 trajectory target date.
<p>Goal 2 (Teacher-Focused)</p> <ul style="list-style-type: none"> ● <i>Training Plans and completion data</i> ● <i>Professional Growth Opportunities</i> ● <i>Performance Improvement</i> ● <i>Impact on Student Outcomes</i> 	<p>Goal 2A: Science of Reading Training, K-3 Teachers, and CLSD-UIN EL/ELA Teachers</p> <ul style="list-style-type: none"> ● DISTRICT ALIGNED GOAL: By the end of the Spring 2024 semester, 80% of the CLSD-UIN's Grade 4-10 ELA and RTI/EL Interventionists will complete Science of Reading professional development on combining high-quality core instruction with explicit interventions and extensions that improve literacy skills based on individual student needs (<i>AIM Pathways: Pathways to Proficient Reading</i>)..
<p>Goal 3 (Program-Focused)</p> <ul style="list-style-type: none"> ● <i>Curriculum Implementation</i> ● <i>Intervention Program Implementation and student results</i> ● <i>Program Training Opportunities</i> ● <i>Teacher Collaboration and Planning Time</i> 	<p>Goal 3A: Tier 1 Curriculum</p> <ul style="list-style-type: none"> ● DISTRICT ALIGNED GOAL - To demonstrate effective implementation of high-quality Tier 1 curricula in ELA Grades 6-8 (Guidebooks), the Mastery achievement level of student scores will increase by 3% or more on the Spring 2024 LEAP2025. <p>CMS Goals for LEAP 2025 ELA Spring 2024 - Mastery+Advanced Growth (based on 2022-2023 school year scores +3%. <i>Not cohort-based</i>)</p> <p>6th Grade: 45% to 48% Mastery + Advanced 7th Grade: 47% to 50% Mastery + Advanced 8th Grade: 59% to 62% Mastery + Advanced</p> <ul style="list-style-type: none"> ● To demonstrate effective implementation of high-quality instruction in Social Studies Grades 6-8, the Mastery and Advanced achievement level of student scores will increase by 3% or more on the Spring 2025 LEAP 2025. <p>CMS Goals for LEAP 2025 SS Spring 2025 - Mastery+Advanced Growth</p>



(based on 2022-2023 school year scores +3%. *Not cohort-based*)

6th Grade: 17% to 20% Mastery + Advanced

7th Grade: 42% to 45% Mastery + Advanced

8th Grade: 38% to 41% Mastery + Advanced

Section 1c: Literacy Team

<i>Member</i>	<i>Role</i>
Dr. Nichole Bourgeois	Assistant Superintendent
Dr. Emma Jordan	Supervisor of 6-8 Instruction and Federal Grant Supervisor
Jordan Smart	Literacy Innovation Coordinator
Judy Grooms	Principal
Tiffany Bruton	Assistant Principal
Eric Lee	Assistant Principal
Ray Smith	Instructional Coach
Charetta McDaniel	6th Grade ELA
Khara Simpkins	8th Grade ELA
Melinda Brewster	7th Grade ELA
Alexa Barron	7th Grade ELA



Kimberly Woodall	7th Grade ELA
Christine Fox	8th Grade ELA
Courtney McBee	8th Grade ELA
Dr. Shauntell Hawkins-Guillory	6th Grade ELA
Mary Smith	6th Grade ELA
Kyle Gallion	6th & 7th Grade SS
David West	6th Grade SS
Pam Hauer-McBroom	7th & 8th Grade SS
Patrick Henagan	7th Grade SS
Shelly Lewis	8th Grade SS
Suzanne Nerren	Success Strategies
Brooke Romero	ELL
Keith Sellers	SPED
Jordan Tromberg	SPED
Rhonda Samuels	Librarian
Paula Taylor	Counselor
Carrie Fontaine	Counselor
Aleaka Morgan	QOZ Investor Speech Therapy Practice Active PTO Member

Meeting Schedules



<i>Date & Type of Meeting (Plan Review, Data Analysis, etc.)</i>	<i>Frequency of Meetings (Weekly, Monthly, etc.)</i>	<i>Location & Time</i>	<i>Topic(s)</i>
Wednesday, August 23, 2023 - ELA & SS	Bi-Monthly	CMS Library 2:35 - 3:35 PM	CLSD-UIN Grant Overview, PreTeaching Innovation Training
Wednesday, September 6, 2023 - ELA	Bi-Monthly	CMS Library 2:35 - 3:35 PM	DRC and LEAP2023 Spring 2023 Data Review, Direct and Explicit Vocabulary Instruction, SMART Goal overview
Wednesday, September 20, 2023 - SS	Bi-Monthly	CMS Library 2:35 - 3:35 PM	DRC and LEAP2023 Spring 2023 Data Review, Direct and Explicit Vocabulary Instruction, SMART Goal overview
Wednesday, October 4, 2023 - SS	Bi-Monthly	CMS Library 2:35 - 3:35 PM	Set long-term SMART goals, Discuss innovation monitoring assessments/strategies
Monday, October 30, 2023 - ELA	Bi-Monthly	CMS Library 2:35 - 3:35 PM	Review Literacy Plan SMART goals for LEAP2025, complete unit unpacking protocol: skills-based instruction
Monday, November 6, 2023 - SS	Bi-Monthly	CMS Library 2:35 - 3:35 PM	Review Literacy Plan SMART goal for LEAP2025, Discuss PreTeach items and data
Wednesday, November 15, 2023 - ELA	Bi-Monthly	CMS Library 2:35 - 3:35 PM	Analyze Trends in SWD and EL performance, Review Lexia growth, Analyze Annotated Lesson Plan Sample and discuss how to address struggles in preteaching and instruction
Monday, December 4, 2023 - ELA & SS	Bi-Monthly	CMS Library 2:35 - 3:35 PM	EL Support Presentations: District EL Coordinator (L. Gore) abd EL Teacher (B. Romero)
Monday, January 29, 2024 - ELA & SS	Bi-Monthly	CMS Library 2:35 - 3:35 PM	



Wednesday, February 14, 2024 - SS	Bi-Monthly	CMS Library 2:35 - 3:35 PM	
Wednesday, February 28, 2024 - ELA	Bi-Monthly	CMS Library 2:35 - 3:35 PM	
Monday, March 4, 2024 - SS	Bi-Monthly	CMS Library 2:35 - 3:35 PM	
Wednesday, March 27, 2024 - ELA	Bi-Monthly	CMS Library 2:35 - 3:35 PM	
Wednesday, April 10, 2024 - SS	Bi-Monthly	CMS Library 2:35 - 3:35 PM	
Monday, April 22, 2024 - ELA	Bi-Monthly	CMS Library 2:35 - 3:35 PM	
Wednesday, May 1, 2024 - ELA & SS	Bi-Monthly	CMS Library 2:35 - 3:35 PM	

Section 2: Explicit Instruction, Interventions, and Extensions

The action plan table on the next page can be used to plan out specific action steps related to literacy goals.



Action Plan

<i>Goal</i>	<i>Timeline</i>	<i>Action Steps</i>	<i>Person(s) Responsible</i>	<i>Resources</i>	<i>Evidence of Success</i>
1-3	Summer 2023 - Summer 2024	3 -12 ELA teachers begin Mentor Teacher training with Louisiana Tech University	Grade Level Supervisors, Host-Principal, Coordinators of Professional Development & Grants, Recruitment & Retention Supervisor	<p>Spreadsheet of candidates</p> <p>Louisiana Tech enrollment and registration for each candidate</p> <p>Bossier Parish Curriculum Department secure contract and secure funding for all enrollment/registration fees</p>	Teacher Assessment Index scores demonstrate growth; Value-Added-Model scores demonstrate effective teaching
3	Summer 2023- Summer 2024	K - 12 teachers receive implementation training for high-quality ELA curriculum specific to grade level	Grade Level Supervisors, Grade Level Curriculum Coordinators,	Bossier Parish Curriculum Department secure contract and funding for training on	Curriculum Department Walk-through Qualitative Feedback reveals observations of highly effective teaching



			Host-Instructional Coaches	each grade-level curriculum Grades 3-12 Classroom Support Tool	
1	Summer 2023 - May 2024	Specific Middle Schools participate in The Writing Revolution (TWR) training to improve student writing and teacher capacity in ELA	Supervisor of 6-8 Curriculum & Federal Grants, Grade 6 - 8 ELA Curriculum Coordinator	Bossier Parish Curriculum Department secure participation contract and requirements	Student and subgroups demonstrate growth on in-class assessments
1-3	Fall 2023- Spring 2024	3 -12 ELA teachers begin and complete Reading Specialist training with Louisiana Tech University	Grade Level Supervisors, Host-Principal, Coordinators of Professional Development & Grants, Recruitment & Retention Supervisor	Spreadsheet of candidates Louisiana Tech enrollment and registration for each candidate Bossier Parish Curriculum Department secure contract and secure funding for all	Teacher Assessment Index scores demonstrate growth; Value-Added-Model scores demonstrate effective teaching



				enrollment/registration fees	
1, 3	August 2023 - May 2024	Students who performed below proficiency on the 2021-2022 LEAP 2025 Assessment begin instruction in the Lexia PowerUp Literacy (in Grades 6-8) and Lexia Language! Live (in English I) Tier 1 Intervention Programs	Grade-level Supervisors, Grades 6-8 Curriculum Facilitators and Coordinators, Grades 9-12 Curriculum Coordinators	LEAP 2025 scores for (2022-2023); Lexia PowerUp Literacy and Lexia Language! Live Diagnostic Placement Tests	Students and subgroups demonstrate grade and program-appropriate expected growth in year-to-year data.
1 - 3	August 2023	Review prior year data to compare to school system goal success criteria	Accountability Supervisor, Accountability Facilitator, and K-12 Curriculum Department	Literacy screeners; LEAP 2025 scores for (2022-2023)	Students and subgroups demonstrate growth in year-to-year data.
1 -3	August 2023	Review prior year data to establish school system goals	Assistant Superintendent of Curriculum & Instruction, Supervisor of 6-8 Curriculum &	LEAP 2025 Data (2022-2023), Literacy Screeners	Students and subgroups demonstrate growth in year-to-year data that is on track with achieving literacy goals and performance growth goals



			Federal Grants, Literacy Innovation Coordinator		
3	August 2023 - March 2024	Regional Literacy Specialist from the Center for Literacy & Learning (CLL) provide CLSD UIN K-12 ELA teachers with on-site campus support in the areas of Observation/Learning Walks, Coaching, PLC Meeting Support, Collaborative Planning, and Consultation	Assistant Superintendent of Curriculum & Instruction, Supervisor of 6-8 Curriculum & Federal Grants, K-12 Curriculum Coordinators, CLSD CIR/UIR-A and UIN Host-Principal	Bossier Parish Curriculum Department secure vendor contract Create a visitation schedule and chain of acknowledgement	The Center for Literacy & Learning's Regional Literacy Specialist's Walkthrough Qualitative Feedback reveals highly effective teaching and/or incorporation of growth suggestions
1, 3	August 2023	DIBELS BOY Benchmark Testing of all students in grades 6-8	Supervisor of 6-8 Curriculum & Federal Grants, Host-Instructional Coach, Literacy Facilitators, 6-8 Curriculum Coordinator, Literacy	DIBELS 6-8 ORF & MAZE Screeners	Students meet grade-level benchmark on ORF and MAZE screener



			Innovation Coordinator		
1, 3	Septemeber 2023	K-12 Accelerate After-School Tutoring Fall 2022 Program Training	Assistant Superintendent of Curriculum & Instruction, Grade-level Supervisors, Curriculum Coordinators, Curriculum Facilitators, Coordinator of PD & Grants	Literacy/Diagnostic screener data; Grades 3-10 LEAP 2023 data (2022-2023)	Required documentation submitted by Host-instructional coaches/administrators and tutors demonstrate understanding of program initiative Progress Monitoring documentation checkpoints demonstrate effective implementation of program initiative
1, 3	September 2023 - December 15, 2024	Fall K-12 Accelerate After-School Tutoring Program Begins	Host-Instructional Coach/Administrat or, Coordinator of PD & Grants, Curriculum Coordinators, Grade-level Supervisors	Grades 3-10 LEAP 2025 data (2021-2022) Onboard all tutoring students to OnCourse Learning Platform in the Accelerate Section	Students and subgroups demonstrate growth from BOY to MOY data



				Grade-level Pretest/Diagnostic published for tutor use	
1, 3	Jan 2024	K-12 Accelerate After-School Tutoring SPRING 2023 Program Training	Assistant Superintendent of Curriculum & Instruction, Grade-Level Supervisors, Curriculum Coordinators, Curriculum Facilitators, Coordinator of PD & Grants	Literacy/Diagnostic screener data; Grades 3-10 LEAP 2023 data 2021-2022; SBLC recommendation; Course grades	Required documentation submitted by Host-instructional coaches/administrators and tutors demonstrate understanding of program initiative Progress Monitoring documentation checkpoints demonstrate effective implementation of program initiative
1, 3	January 17, 2024 - May 18, 2024	SPRING 2023 K-12 Accelerate After-School Tutoring Program Begins	Host-Instructional Coach/Administrat or, Coordinator of PD & Grants, Curriculum Coordinators, Grade-Level Supervisors	MOY data; Grades 3-10 LEAP 2025 data 2021-2022; SBLC recommendation; Course grades Onboard all tutoring students to OnCourse	Students and subgroups demonstrate growth from MOY to EOY data



				<p>Learning Platform in the Accelerate Section</p> <p>Grade-level Pretest/Diagnostic published for tutor use</p>	
1, 3	May 8 - 12	DIBELS Screening of all 8th Graders heading to high school	Middle School and High School Literacy Facilitators, Literacy Innovation Coordinator, Middle School Supervisor	DIBELS BOY ORF & MAZE Amplify DDS	Each 8th grader at each middle school is screened using DIBELS BOY assessment to help with T-9 decisions and scheduling for high school.
1,3	TBD Summer 2024	Prek-English III Summer GAP Program "Gains & Advancement in Performance" Program	Summer GAP Administrators & Teachers; BPSB Curriculum Coordinators, Facilitators, & Supervisors	Creative Curriculum; CKLA; Cinderella Guidebook; Accelerate; CommonLit; Guidebooks; ABC LEAP: Edgenuity; Albert.io	<p>Required documentation submitted by Host-instructional coaches/administrators and tutors demonstrate understanding of program initiative</p> <p>Progress Monitoring documentation checkpoints demonstrate effective implementation of program initiative</p>





Section 3: Ongoing Professional Growth

Potential PD Planning

Month/Date <i>(When can PD be scheduled throughout the school year?)</i>	Topics <i>(What topics are most needed and should be covered and/or prioritized?)</i>	Presenter (s)	Attendees <i>(Who would benefit most from this PD? Consider also who can redeliver to other teachers/faculty.)</i>
Annually	Louisiana Tech: ELA Content Leader	Louisiana Tech University Department of Curriculum, Instruction, and Leadership	3-12 ELA Teachers
Annually	AIM Pathways: Pathway to Proficient Reading	AIM Institute for Learning and Research	K -12 ELA Teachers
Annually	Safeschools: Online Training & Management Compliance	Bossier Parish K-12 Curriculum and Technology Department	K-12 Education Workforce
Ongoing	PowerUp Training	6-8 ELA Coordinators & Facilitators	6-8 ELA, Success Strategies, and Accelerate Teachers
July 20, 2023	ELA - Becoming a Better Reader	Kim Morgan, Jordan Smart, & Carrie Phillips	3-8 Teachers and Admin
July 27, 2023	ELA Explicit Instruction & Corrective Feedback and Responding to Text to Improve Reading Comprehension	Pam Austin, Voyager Sopris	ELA teachers and SPED grades 3-8
August 1, 2023	ELA - Elementary & Middle ELA GB Orientation	Imagine Learning	3-8 ELA Teachers and Admin
August 2, 2023	New Teacher Orientation	K-12 Curriculum Teams	K-12 New Teachers
August 9, 2023	Multiple Measures: LEAP 2025 Data & Performance Analysis	6-8 Coordinators & Facilitators	6-8 ELA teachers at CLSD CIR/UIR-A and UIN Middle Schools



September 22, 2023	Grade-Level Writing Expetations	MS ELA Coordinator & Litrary Innovation Coordinator	6th-8th ELA
September 27, 2023	Vertical Writing Expectations	MS ELA Coordinator & Litrary Innovation Coordinator	6th-8th ELA
October 27, 2023	Classroom Management	MS ELA Coordinator & Litrary Innovation Coordinator	7th Grade ELA
January 5, 2024	Imagine Learning: Differentiation Support for Complex Texts	Imagine Learning PD Facilitator	6th-8th ELA Teachers and Support Staff
January 5, 2024	Best Practices in Teaching Writing	ELA Coordinator-selected teachers	6th-8th ELA Teachers and Support Staff
January 5, 2024	Curriculum Selection Introduction	LDOE-Approved Vendors	Principal-selected ELA Teachers
January 24, 2024	Lexia PowerUp Literacy Professional Learning (In-Person)	Lexia Professional Learning Facilitator	Success Strategies Teacher and Instructional Coach

[illegible]

Section 4: Family Engagement Around Literacy



<i>Month/Date</i>	<i>Activities, Resources, and Tools</i>	<i>Accessibility Opportunities</i>	<i>Community Partners</i>
Annually	Annual Survey	Digital	Parents
Monthly	Strong School System Initiative Strategic Priority #4 Workgroup	Face-to-Face	Parents and School/District Leaders
Ongoing	Parent Involvement Tips, Teaching Reading, Reading Tips for Preschoolers, Helpful Website	Bossier Parish Parent Education Center Webpage	Parents, students, and School/District Leaders
Ongoing	LDOE Family Support Toolbox	Bossier Parish Schools Website	Parents and students
Ongoing	Family Engagement Library placed at all Title I schools	Face-to-Face	Parents and School/District Leaders
Monthly (September - May)	Family Engagement Newsletters: "Helping Students Learn" from <i>The Parent Institute</i>	Cope Middle School Website	Parents, students, and all community stakeholders

Section 5: Alignment to other Initiatives

Initiative Alignment

<i>Other Programs/Initiatives</i>	<i>Connecting to Literacy</i>	<i>Plan to Monitor/Evidence of Success</i>
Strong School System Initiative	Effective Implementation & Family Engagement	Assistant Superintendent of Curriculum and Academic Affairs and Grade Level Supervisors/ATTUNED Progress Monitoring Plan



Accelerate Tutoring Strategies	Address and Prevent Unfinished Learning	Rtl Interventions/LEAP 2025 Student Performance, DIBELS growth, Lexia PowerUp Literacy data, and Language! Live Benchmarks
CLSD CIR/UIR-A Grant	5 Literacy Facilitators Serving CIR/UIR Schools	School Leadership, Literacy Curriculum Facilitators, and Grade Level Supervisors/Walkthrough Data and Observations, LEAP 2025 Student Performance, DIBELS growth, and Lexia PowerUp Literacy Benchmarks
CLSD UIN Grant	Literacy Innovation Coordinator Serving B-12; two Literacy Facilitators serving Grade 9-12 UIN Schools (Title I and Non-Title)	School Leadership, Literacy Innovation Coordinator, and Grade Level Supervisors/Walkthrough Data and Observations, LEAP 2025 Student Performance, DIBELS growth, Lexia PowerUp Literacy
Accelerate Summer Learning Program	Accelerate ELA Summer 2021, Summer 2022, TS Gold, CKLA, and Guidebooks	Host Principal-Administrator and Grade Level Supervisors/TS Gold, CKLA, Lexia Core5 and PowerUp Literacy
K-2 Literacy & ELA Content Leader	Effective Educator Workforce	District and School Leadership/Endorsement and COMPASS rating
Science of Reading (Act 108)	Effective Educator Workforce	District and School Leadership/Endorsement and COMPASS rating
K-3 Literacy Act No. 438 and Bulletin 741	Effective Educator Workforce	DIBELS Benchmark goals met/sustained growth
Academic Recovery & Acceleration Plan	Evidence-Based Literacy Activities	Assistant Superintendent of Curriculum and Academic Affairs/LA Comeback/Federal Reporting/Act 294
K - 12 Grade Recovery Program	Targeted reteaching and reassessment to ensure Mastery of curriculum content	Assistant Superintendent of Curriculum and Academic Affairs/Host Principal-Administrator and Grade Level Supervisors/Host Instructional Coach



Section 6: Communicating the Plan

Communication Plan

<i>Stakeholder Group</i>	<i>Plan for Communicating</i>	<i>Timeline</i>
Family Members	"LEAP 2025 Student Report Performance"	August 2023
School/District Leaders	Principals' Meeting	October 2023
School Board Members	School Board Meeting	October 2023
Teachers & School Staff	"LEAP 2025 SPS and Subgroup" Faculty Meeting	Septemeber 2023 at School Site Faculty/Leadership Meetings
Military Community	www.bossierschools.org	October 2023
Students	"LEAP 2025 Student Report Performance"	September 2023
Community Members/Leaders	www.bossierschools.org Site-Based Websites	October 2023

Review the [School System Literacy Roadmap](#) for recommended timelines for action steps to promote literacy.

For additional guidance and resources, visit the [Louisiana Literacy's webpage](#), [Literacy Library](#), or email louisianaliteracy@la.gov.

Updated A 2023